

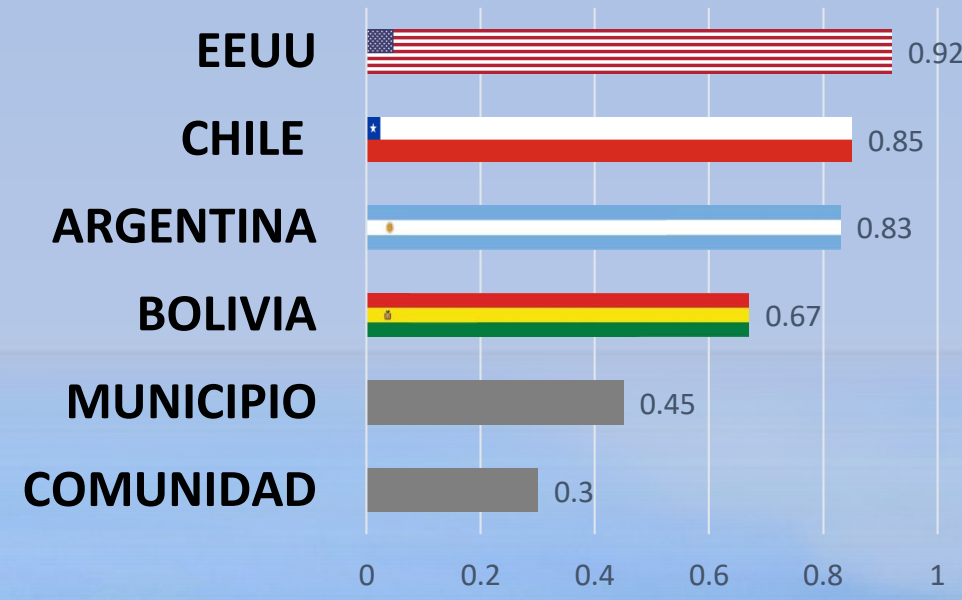
Education in Bolivia

There is a huge development gap between cities and rural areas in Bolivia; 2 out of 10 students do not finish elementary school. The percentage of illiteracy in Bolivia is greater than 5%; school dropout is higher among girls and this is further exacerbated in rural indigenous areas. Especially in rural areas children only attend to learn to read and write and a few of them continue their technical or professional education. The most schools in rural areas do not meet the basic conditions to provide good quality education, and this is totally unmotivated for students and teachers. Rural municipalities do not have enough financial resources to build new school infrastructure.

Parko Khocha

Parko Khocha is a rural indigenous community in Cochabamba, with adobe houses and a population of 1212 inhabitants. The primary school, built more than 70 years ago, is in poor condition, with shared classrooms for 48 students and 4 teachers. The classrooms have problems such as leaks and cracks, and the infrastructure in general is deteriorated. In addition, the electrical installation is improvised.

Human Development Index



The current school in Parko Khocha

- It has only 4 classrooms for an elementary school, and has been renovated several times by the community, with more frequent and more costly repairs.
- Due to the age of the infrastructure, there is a risk that several classrooms may collapse.
- The municipality estimates that more than 40 students have migrated to other communities and even to nearby cities due to the lack of classrooms.
- Secondary school students usually cycle or walk 12 km each day to the secondary school in the municipal capital.



Students from the school in the community of Parko Khocha in front of the current classrooms.



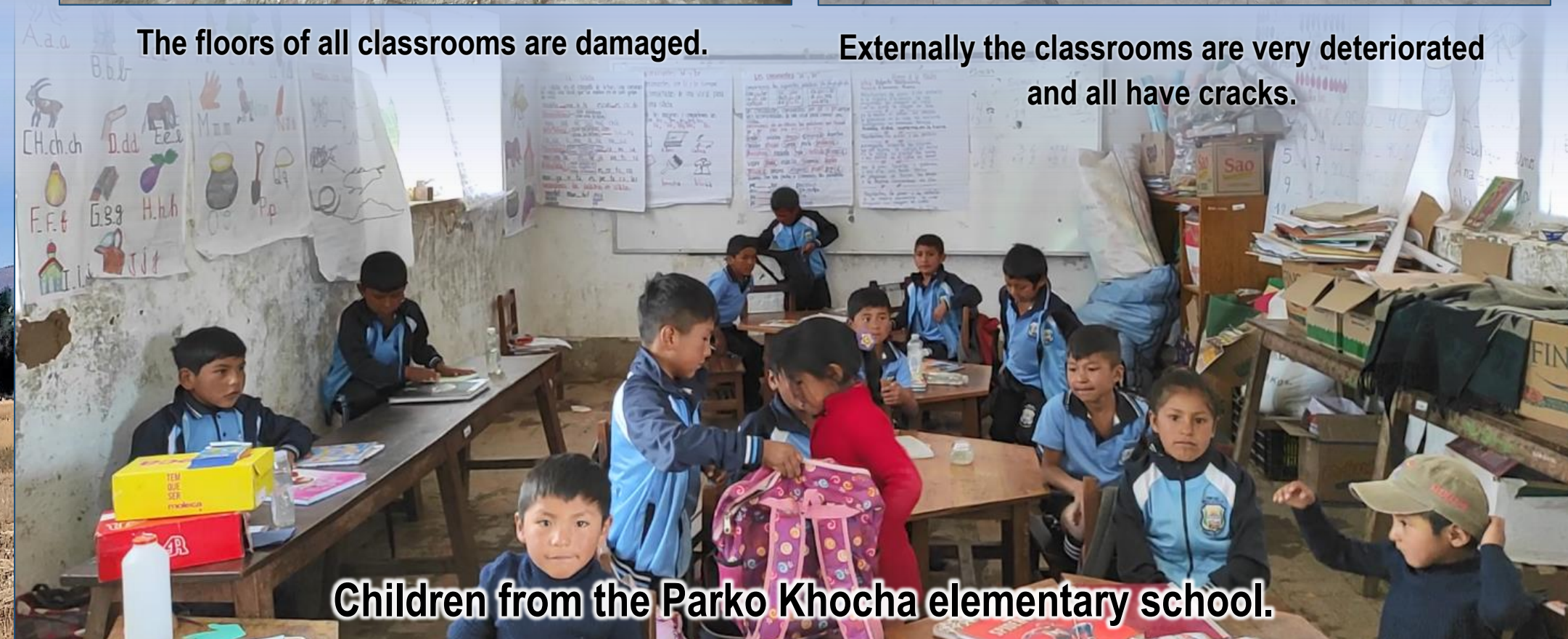
Damaged wall with cracks in one of the current classrooms and there is also a leak in the roof.



The floors of all classrooms are damaged.



Externally the classrooms are very deteriorated and all have cracks.



Children from the Parko Khocha elementary school.

What do we plan to do?

1. Build 6 classrooms, equipped and furnished, in an area of 355 m², built in 5 months.
2. Build all the infrastructure with the participation of the community and Mano a Mano Bolivia labors.
3. Furnish the school together with the community, the Municipality of Vacas and Mano a Mano Bolivia.
4. Improve the local education system providing a quality infrastructure for students and teachers.



Similar classroom, built and equipped

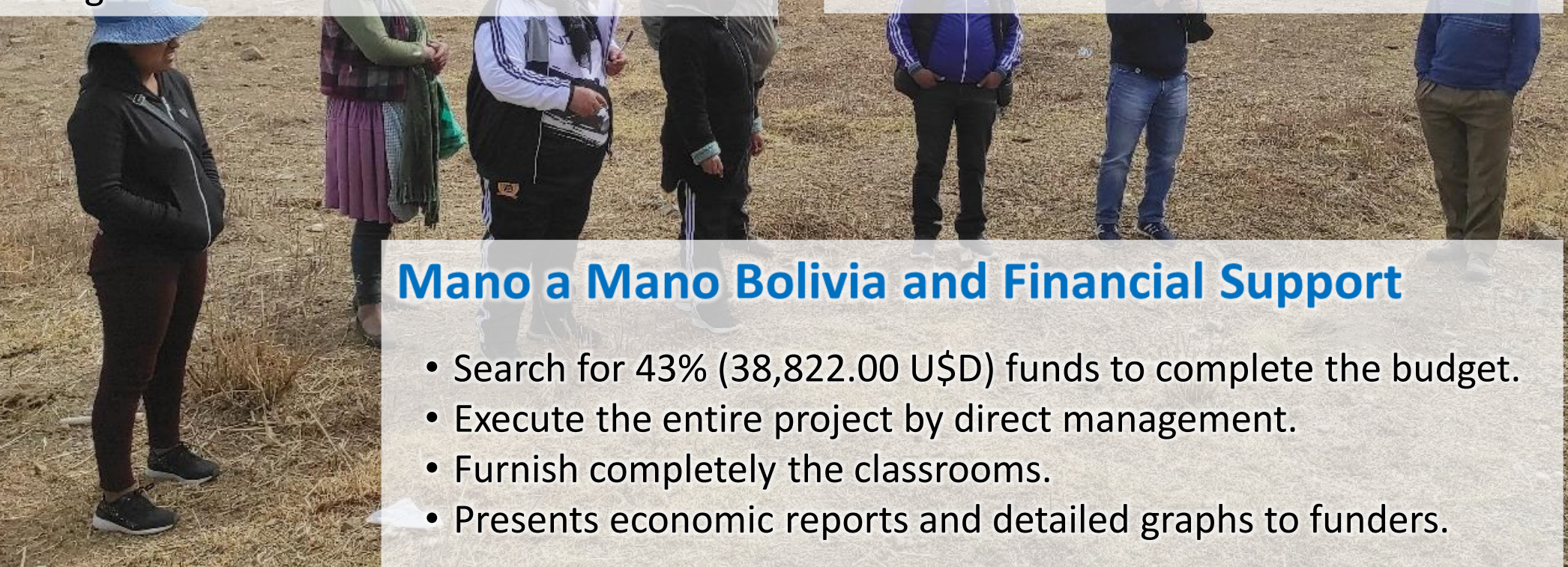
How do we plan to build it?

The community

- Provides the construction area
- They volunteer during the construction time.
- Contributes 2% (1,806.00 U\$D) of the budget.

The municipality

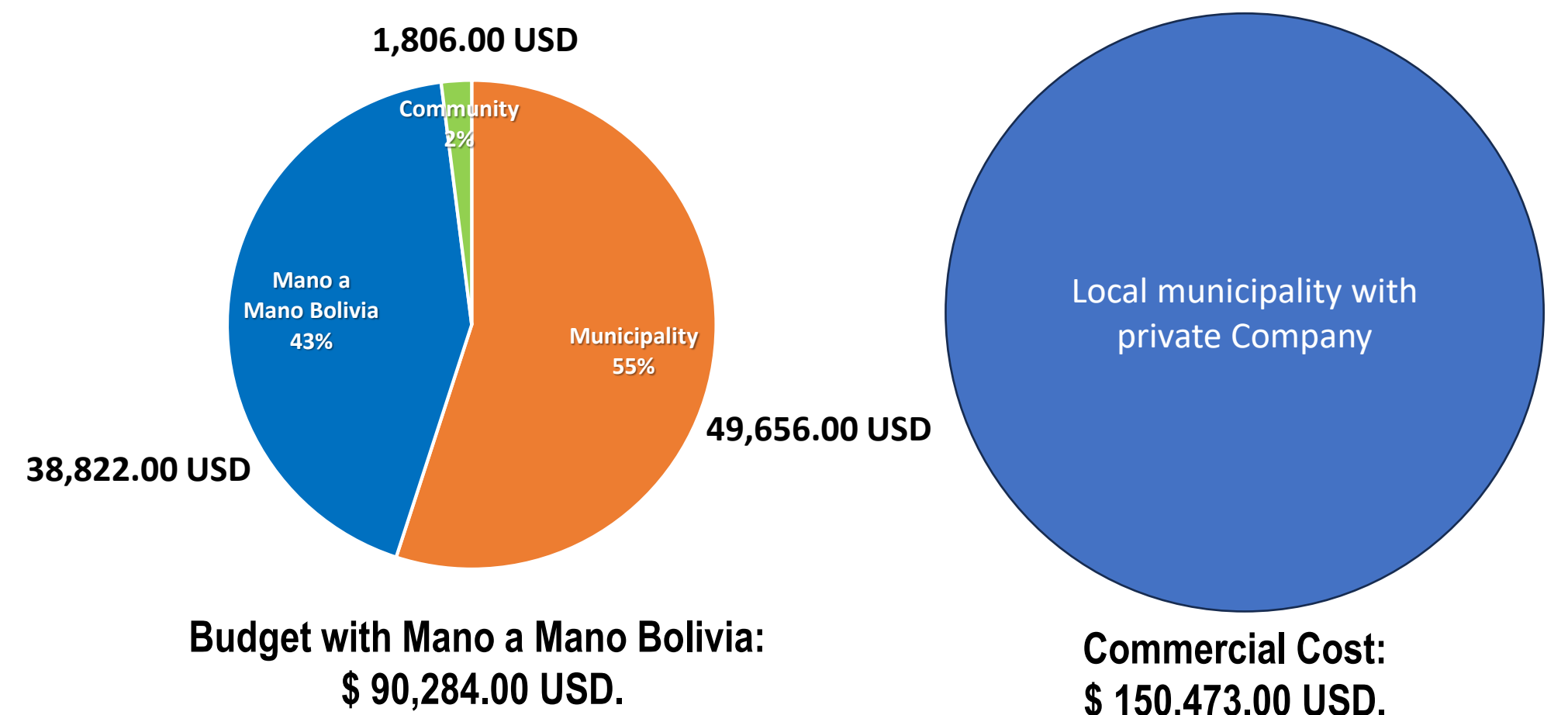
- Provides 55% (49,656.00 U\$D) of the budget.
- Contributes local construction material.
- Supervises the construction process.



Mano a Mano Bolivia and Financial Support

- Search for 43% (38,822.00 U\$D) funds to complete the budget.
- Execute the entire project by direct management.
- Furnish completely the classrooms.
- Presents economic reports and detailed graphs to funders.

The construction project budget



What results are we looking for?

- Minimize school dropout due to lack of school infrastructure, especially for girls.
- Improve the school programs.
- Improve teacher job satisfaction and student performance.
- Encouraging people to stay in their communities.



Inside a new classroom

We need your help!

To achieve these results we need to complete 43% of the budget. You are important in this plan, without your help it will be difficult to achieve this dream of improving school and education in the Community of Parko Khocha.

For more information and donations:

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